

### 1.1.1 – DEPARTMENT OF HISTORY – HUMAN VALUES NEEDS

#### **UCHII20- HISTORY OF ANCIENT CIVILIZATION (EXCLUDING INDIA)**

<b>Year:</b> III	<b>Course Code:</b>	<b>Title of the Course:</b>	<b>Course Type:</b>	<b>Course Category:</b>	<b>H/W</b>	<b>Credits</b>	<b>Marks</b>
<b>Sem:</b> V	UCHII20	History of Civilization (Excluding India)	Theory	Core	6	6	100 40+60

#### **Course Objectives:**

1. To help the students to understand World Civilizations and its development
2. To enable the students to know the Origin and development of Art of Writing
3. To help the students to analyze the contributions of various Civilizations to Art, Religion, Literature and Architecture and Philosophy

#### **Course Outcomes (COS):**

##### **After completion of the course the student will able to:**

1. Explain the concepts of Civilizations and analyze critically the contribution of the Egyptian and Sumerian Civilization and their role in offering best to the world
2. Analyze and understand the legacy of Babylonian, Assyrian and Chinese Civilization to the World and enhance entrepreneurial skills and to contribute to the society assuming leadership
3. Compare the Early Civilizations with Modern Civilization and to become the Agents of the Social Change and communicate the ideas and principles of Hebrew, Persian civilization
4. Discuss the beautiful idea and principles in Greek Civilization and critically analyze the legacy of Greek Civilization and gain Knowledge on the contribution of the Philosophers to the World and to become effective leaders and communicators

5. Trace the Contribution of Prominent Kings of Rome to the world and to appreciate their Art and Architecture and to exercise leadership and Teamwork.

CO/PO	1	2	3	4	5	6
CO1	H	H	L	L	M	L
CO2	H	H	L	L	H	H
CO3	H	H	H	L	H	L
CO4	H	H	H	L	H	M
CO5	H	H	M	L	H	M

**H-High (3), M-Medium (2) L-Low (1)**

CO/PSO	1	2	3	4	5	6
CO1	H	H	L	L	M	L
CO2	H	H	H	L	M	H
CO3	H	M	H	H	M	L
CO4	H	H	M	H	H	L
CO5	H	M	H	L	H	L

**H-High (3), M-Medium (2) L-Low (1)**

**Unit I:**

**(18 Hours)**

1.1: Introduction – Human Civilization – Civilization in River Valleys

1.2: Egyptian Civilization-River Nile-Socio Life: Society, Dress and Food, Position of Women, Amusements-Religion- Political Life:- Pyramid Age, Feudal Age, The New Empire- Economic life: Agriculture-Crafts-Commerce- (K2)

1.3: Art and Architecture of Egyptian- Literature and Hieroglyph (K4)

1.4: Sumerian Civilization- Social Life- Economic life- Religious life (K2)

1.5: Art and Architecture of Sumerian-Literature- Cuneiform Writing (K4)

1.6: Religion (K2)

**Unit II: (18 Hours)**

2.1: Babylonian Civilization - Socio- Political, Economic and Religious life (K2)

2.2: Arts and Science – Law Code of Hammurabi (K1)

2.3: Assyrian Civilization- Society – Government – Religion – Art and Architecture- Military Organization (K2)

2.4: Chinese Civilization- Early History-Dynasties (K2)

2.5: Legacy of Chinese Civilization (K2)

2.6: Philosophers of Chinese- Taoism-Confucianism (K3)

**Unit III: (18 Hours)**

3.1: Phoenician Civilization- Land and People -Political Life-Traders-Alphabets (K2)

3.2: Hebrew Civilization -Government-Art and Architecture-Religion-Jehovah-Works of the Prophet (K2)

3.3: Literature of Hebrew - The Old Testament-The Talmud-The New Testament (K3)

3.4: Persian Civilization– Society- Politics (K2)

3.5: Administration of Persian-Government of Darius- Art, Architecture and Literature (K3)

3.6: Zoroastrianism and its Teaching (K3)

**Unit IV: (18 Hours)**

4.1: Greek Civilization- Ancient Greece – History of Ancient Greece-Social and Economic Life of Greek (K2)

4.2: Legacy of Greek:-Art and Architecture, Literature, Science, Philosophers: Socrates- Plato- Aristotle (K4)

4.3: Democracy of Athens – The Code of Draco-Solon’s Reforms-Cleisthenes Reforms-Age of Pericles- Spartan Government (K3)

4.4: Legacy of Greek Arts – Religion, Literature, Architecture and Philosophy of Greek (K3)

4.5: Alexander and Hellenistic Civilization- Government and Society-Economy- Education-Philosophy-Science (K3)

4.6: Science (K3)

**Unit V: (18 Hours)**

5.1: Ancient Rome and Roman Government –Roman Republic and Carthage-Julius Caesar-Augustus Caesar-Constantine (K2)

5.2: Society-Economic and Religion and their contribution

5.3: Golden Age of Rome: Art, Architecture, Literature (K2)

5.4: Roman Law-Causes for the fall of Roman Empire (K1)

5.5: Rise and Spread of Christianity-Jesus Birth- Principles- Death of Christ (K2)

5.6: Rise of Papacy-Organisation of Churches (K4)

**Text Books**

1. Dr. R.K. Jha – History of World Civilization – Bhasker Publications; Kanpur, 2012.

**Reference Books**

1. Gokhale B.K. – Introduction to Western Civilization – S. Chand and Company, 1984.
2. Swain J.K. – A History of World Civilization – S. Chand and company, New Delhi 1947.
3. WallBank and Taylor – Civilization : Past and Present – Chicago company
4. Manoj Sharma – History of World civilization – Annual Publication, New Delhi 2005.
5. R.K. Majumdar & A.N. Srivastva - – History of world civilization- SBP Publisher and Distributors, Delhi – 1994

6. Dharam Singh - Ancient & Modern Civilization – Alfa Publication – 2008.

**Open Educational Resources (OER):**

1. <https://www.history.com/topics/ancient-history/ancient-egypt>
2. <https://www.history.com/topics/ancient-middle-east/mesopotamia>
3. <https://www.ancient.eu/china>
4. <https://www.britannica.com/place/Phoenicia>
5. <https://www.britannica.com/topic/Hebrew>
6. <https://www.history.com/topics/ancient-middle-east/persian-empire>
7. <https://www.britannica.com/place/ancient-Greece>
8. <https://www.britannica.com/place/Roman-Empire>
9. <https://courses.lumenlearning.com/suny-hccc-worldhistory/chapter/the-rise-of-christianity/>

**UCHIM20: INDIAN POLITY AND CONSTITUTION**

<b>Year:</b> III	<b>Course Code:</b>	<b>Title of the Course:</b>	<b>Course Type:</b>	<b>Course Category:</b>	<b>H/W</b>	<b>Credits</b>	<b>Marks</b>
	UCHIM20	Indian Polity and Constitution	Theory	Core	6	5	100
<b>Sem:</b> VI							40+60

**Course Objectives:**

1. To help the students to understand the know the Basics of Indian Constitution and its Governance
2. To help the students to assimilate the powers and functions of the President, Vice-Prime Minister, Prime Minister and Central Council of Ministers.
3. To enable the students to know the functions of the Judiciary

**Course Outcome(CO):**

**After completion of the course the student will able to :**

1. Describe the Emergence and Evolution of Indian Constitution.

2. Analyze the historical background of the constitution and administration structure
3. Estimate the Indian Polity System.
4. Explain the salient features of Indian Constitution
5. Assess the social responsibilities for making a sustainable nation.

CO/PO	1	2	3	4	5	6
CO1	H	M	M	L	M	M
CO2	M	H	H	M	M	H
CO3	M	M	H	L	H	H
CO4	H	M	H	M	L	M
CO5	M	M	H	L	L	H

**-High (3), M-Medium (2) L-Low (1)**

CO/PSO	1	2	3	4	5	6
CO1	L	L	M	H	H	M
CO2	M	L	M	M	H	L
CO3	L	M	H	L	H	H
CO4	L	L	H	M	H	H
CO5	M	L	M	H	H	H

**High (3), M-Medium (2) L-Low (1)**

## **Unit I**

**(18 Hours)**

- 1.1 Introduction: Framing of the Indian Constitution & Preamble (K2)
- 1.2 Salient Features of the Constitution (K2)
- 1.3 Citizenship & Fundamental Rights (K1, K2)
- 1.4 Directive Principles of State Policy (K2)
- 1.5 Fundamental Duties (K1, K2)
- 1.6 Amendments & National Symbols (K1, K2)**

## **Unit II**

**(18 Hours)**

- 2.1 The Union Government (K2)
- 2.2 The Powers and Functions of the President (K2)
- 2.3 The Vice President (K2)
- 2.4 The powers and functions of the Prime Minister (K2)
- 2.5 Central Council of Ministers & the Parliament (K2)
- 2.6 Rajya Sabha & Speaker.(K2)

## **Unit III**

**(18 Hours)**

- 3.1 The State Government (K2)
- 3.2 The State Council of Ministers (K2)
- 3.3 The State Legislative Assembly (K2)
- 3.4 Special Status of NorthEast and others States (K2)
- 3.5 Urban Government (K2)
- 3.6 Rural Government (K2)

## **Unit IV**

**(18 Hours)**

- 4.1 Judiciary (K2)
- 4.2 Apex Court of India (K2)
- 4.3 Functions of Supreme Court & Appointments (K2)
- 4.4 High Court & District Courts (K2)
- 4.5 Powers of Judiciary (K2)
- 4.6 Judicial Review (K2)

## **Unit V**

**(18 Hours)**

- 5.1: Election Commission of India ( K2)
- 5.2: Chief Election Commissioner (K2)
- 5.3: State Election Commissioner (K2)
- 5.4: Central Information Commission (K2)

5.5: Central Vigilance Commission (K2)

5.6: Central Bureau of Investigation (K2)

### **Text book**

1. Durgadas Banu. (2015). Introduction to the constitution of India. Noida: Lexis Nexis.
2. Laxmikanth M. (2010). Indian Polity. Chennai : McGraw Hill Education.

### **References :**

1. Dash, Shreeram Chandra. (1986). The Constitution of India: A Comparative Study. India  
Chaitanya Pub. House.
2. Jayapalan N. (1998). Constitutional History of India. India : Atlantic Publishers & Distributors.
3. Jojo Mathew. (2018). Indian Polity and Constitution –A complete handbook for IAS and  
IPS (13<sup>th</sup> Revised Edt) India : ALS Publication.
4. Hansraj. Indian Government and Politics. New Delhi: Surjeet Publications.
5. Karthikeyan. (2018). Governance in India –Basics and Beyond. Noida: Pearson Publication.
6. Subramanian S.G. Indian Constitution and Polity. New Delhi: Pearson Publications.

### **Open Educational Resources (OER)**

- 1.<https://www.jagranjosh.com/general-knowledge/indian-polity-governance-a-complete-study-material-1465367884-1>
- 2.[www.istm.gov.in](http://www.istm.gov.in)
- 3.<https://www.jagranjosh.com/general-knowledge/indian-polity-governance-a-complete-study-material-1465367884-1>
- 4.[www.eci.gov.in](http://www.eci.gov.in)
- 5.[file:///C:/Users/user/Downloads/1372155919COI-ENG%20\(1\).pdf](file:///C:/Users/user/Downloads/1372155919COI-ENG%20(1).pdf)